

ENGLISH

| I B.TECH : Common to All Branches | | | | | | | | |
|--|---|-----------------------------|---|------------------------------|---------|--------------------------|--------------------|-------|
| Course Code | Category | Hours / Week | | | Credits | Maximum Marks | | |
| A5HS01 | HSMC | L | T | P | C | CIE | SEE | Total |
| | | 2 | 0 | 0 | 2 | 30 | 70 | 100 |
| Contact Classes: 32 | | Tutorial Classes: 00 | | Practical Classes: 00 | | Total Classes: 32 | | |
| <p>OBJECTIVES: Student will be able to:</p> <ol style="list-style-type: none"> 1- Develop language proficiency with emphasis on Vocabulary, Grammar, Reading and Writing skills. 2- Apply the theoretical and practical components of English syllabus to study academic subjects more effectively and critically. 3- Analyze a variety of texts and interpret them to demonstrate in writing or speech. 4- Write/ compose clearly and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject. 5- Develop language components to communicate effectively in formal and informal situations. | | | | | | | | |
| UNIT-I | Of Studies by Francis Bacon | | | | | | Classes: 06 | |
| Vocabulary: The concept of Word Formation, Prefixes and Suffixes Grammar: Word Families- Nouns, Pronouns, Verbs, Adjectives, Adverbs Reading Skills: Reading for General Details Writing Skills: Punctuation, Writing Paragraphs | | | | | | | | |
| UNIT-II | Scientist in Training: The Oxford Years Stephen Hawking's Biography by Kristine Larsen | | | | | | Classes: 06 | |
| Vocabulary: Synonyms and Antonyms, Standard Abbreviations Grammar: Preposition, Conjunctions, Articles Reading Skills: Reading for Specific Details, Making Inferences Writing Skills: Letter Writing- Letters of Request, Apology and Complaint- Letter of Application with Resume | | | | | | | | |
| UNIT-III | The Teenage Years by Sarah Gray | | | | | | Classes: 07 | |
| Vocabulary: Idioms and Phrasal verbs, Technical Vocabulary Grammar: Sentence Structures, Tenses Reading Skills: Reading between the Lines Writing Skills: Essay writing and Describing Objects, Places and Events | | | | | | | | |
| UNIT-IV | Unlock Your Own Creativity by Robert Von Oech | | | | | | Classes: 07 | |
| Vocabulary: One word Substitutes, Words often confused Grammar: Direct and Indirect Speech, Active and Passive Voice Reading Skills: Reading Techniques- Skimming and Scanning of the Text Writing Skills: Technical Report Writing, E-mail writing, Picture Essay | | | | | | | | |

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| UNIT-V | A Talk on Advertising by Herman Wouk | Classes: 06 |
| <p>Vocabulary: Misplaced Modifiers, Redundancies Grammar: Subject Verb Agreement (Concord), Common Errors in English Reading Skills: Reading Techniques- Intensive and Extensive Reading Writing Skills: Memo, Précis and Resume Writing</p> | | |
| Text Books: | | |
| <ol style="list-style-type: none"> 1. Green, David. Contemporary English Grammar Structures and Composition. Second Edition. Trinity Press. 2016. 2. Michael Swan. Practical English Usage. Oxford University Press. 2017. | | |
| Reference Books: | | |
| <ol style="list-style-type: none"> 1. Murphy, R. Essential Grammar in Use. Cambridge University Press. 2015. 2. Wood, F.T. Remedial English Grammar. Macmillan. 2007. 3. Krishnamurthy. N, Modern English: A Book of Grammar Usage and Composition. Third Edition. Trinity Press. 2016. 4. Zinsser, William. On Writing Well. Harper Resource Book. 2001. 5. Hamp-Lyons, L. Study Writing. Cambridge University Press.2006. | | |
| Web References: | | |
| <ol style="list-style-type: none"> 1. http://www.bbc.co.uk/learningenglish 2. http://learnenglish.britishcouncil.org 3. https://www.cambridgeenglish.org/learning-english/ 4. https://study.com/academy/subj/english.html | | |
| E-Text Books: | | |
| <ol style="list-style-type: none"> 1. https://www.pdfdrive.com/advanced-english-books.html | | |
| MOOC Course | | |
| <ol style="list-style-type: none"> 1. http://nptel.ac.in/courses/109/106/109106067 2. https://www.britishcouncil.org.tr/en/english/mooc | | |
| <p>Course Outcomes: By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1- Construct sentences by using appropriate parts of speech. 2- Write letters/paragraphs/reports etc for meaningful professional communication. 3- Make use of appropriate vocabulary in both written and spoken contexts. 4- Comprehend and analyze different levels of written documents. 5- Analyze and correct common errors in spoken and written forms. | | |